

# **Special**

## **QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE SERIOUS EMOTIONAL DISTURBANCES AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION**

1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:
  - A. An endorsement issued pursuant to this section; or
  - B. A teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, and must have completed 6 semester hours from the course work described below in paragraph E of subsection 2, and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such students
2. To receive the endorsement, the person must:
  - A. Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the board;
  - B. Hold a current license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;
  - C. Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
  - D. Have met the requirements prescribed in subsection 2 of NAC 391.343, have 3 years of verifiable teaching experience with pupils who are serious emotional disturbances and have completed 9 semester hours of the course work described below in paragraphs d, e, and f of paragraph 2 of paragraph E of subsection 2 ; or
  - E. Hold a bachelor's or master's degree; and

1. Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
2. Have completed 24 semester hours of course work, including course work in the following areas:
  - a. Educational psychology;
  - b. Human growth and development;
  - c. Introduction to special education or the education of pupils who have disabilities;
  - d. Assessment of pupils who have disabilities;
  - e. Characteristics of pupils who have emotional disturbances;
  - f. Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;
  - g. Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
  - h. Behavior management; and
  - i. Parental involvement in programs for pupils who have disabilities

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.